

## ESL Low-Intermediate

### Course Information

- Semester and Year: Spring 2026
- Course ID and Section number: ESL210-V1251
- Instructor's name: Brian Lancaster
- Day and time of required meetings: Tues+Thurs 4pm to 6pm
- Location: Zoom (Link on Canvas)
- Number of proctored exams: N/A
- Course units: 0

### Instructor Contact Information

- Zoom Link: <https://redwoods-edu.zoom.us/j/3244431942>
- Office hours: By email
- Phone number: By request
- Email address: [blancaster45@gmail.com](mailto:blancaster45@gmail.com)

### Required Materials:

- Internet connection

### Catalog Description

A course for Low Intermediate ESL Students that develops listening, speaking, reading, and writing skills. Students will work on improving their conversation skills and their ability to write a focused paragraph. They will learn strategies for understanding authentic English texts and writing compound sentences.

### Course Student Learning Outcomes

1. Participate in increasingly extended conversations in spoken English in familiar contexts.
2. Interpret meaning in shorter simplified or authentic texts with some unfamiliar words on familiar topics.
3. Write a short note or brief report with relevant ideas and appropriate details in a short cohesive paragraph.
4. Write simple and compound sentences with some consistency in mechanics and punctuation.

### Course Calendar

20 January to 14 May

## Prerequisites/corequisites/ recommended preparation

Recommended: ESL200 and/or ESL201

## Educational Accessibility and Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, or bipolar disorder
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- Neurodevelopmental disorders such as a learning disability, intellectual disability, autism, acquired brain injury, or ADHD
- Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and tutoring through the [LIGHT Center](#), counseling and advising, alternate formats of course materials (e.g., audio books, braille, E-texts), assistive technology, learning disability assessments, approval for personal attendants, interpreters, priority registration, on-campus transportation, adaptive physical education and living skills courses, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Student Accessibility Support Services \(SASS\)](#). If you are unsure whether you qualify, please contact Student Accessibility Support Services (SASS) for a consultation: [sass@redwoods.edu](mailto:sass@redwoods.edu).

### SASS office locations and phone numbers

#### Eureka campus

- Phone: 707-476-4280
- Location: Learning Resource Center (Library)

#### Del Norte campus

- Phone: 707-465-2353
- Location: main building, near the Library

#### Klamath-Trinity campus

- Phone: 707-476-4280

## **Course Schedule**

- Week 1 (20 Jan)**: Introductions, introducing other people, to-be verbs, questions
- Week 2 (27 Jan)**: Family, describing people, appearance adjectives, present simple
- Week 3 (3 Feb)**: Clothing, present continuous, “He is wearing...”
- Week 4 (10 Feb)**: Comparatives and superlatives, music and movies, -ed/-ing adjectives
- Week 5 (17 Feb)**: Review past simple, adverbs of time, “3 years ago...”
- Week 6 (24 Feb)**: Review future simple, adverbs of times, “In 3 years...”
- Week 7 (3 Mar)**: Weather vocabulary, more adjectives
- Week 8 (10 Mar)**: Cooking and food vocabulary, verbs to adjectives (“fry” → “fried”)
- Week 9 (17 Mar)**: Shopping, money, and numbers, haggling, negotiating
- Week 10 (24 Mar)**: Asking for and giving directions
- Week 11 (31 Mar)**: No class Tuesday, review on Thursday
- Week 12 (7 Apr)**: Present perfect tense, past experiences, “I have never...”
- Week 13 (14 Apr)**: Present perfect tense (continued), job interviews
- Week 14 (21 Apr)**: Passive voice, past tense passive, history trivia (“It was written by...”)
- Week 15 (28 Apr)**: Passive voice (continued)
- Week 16 (5 May)**: Review
- Week 17 (12 May)**: Review